

How to take "FACILITATING STUDENT SUCCESS" SPRING 2013"
(Starting January 9 – June 21, 2013)

An individually selected course of study offered by CESA #12 for 1, 2, or 3 graduate credits through Viterbo University

To earn credit for this course, simply

- 1) choose 2 days of approved workshop participation through myquickreg.com (registration) on the CESA 12 website, www.cesa12.org per credit
- 2) register for the workshops on the CESA 12 myquickreg.com (access from CESA 12 website)
- 3) register for Viterbo credit using registration forms included in class packets available upon request at workshops
- 4) complete the following
 - a. 2 full days of workshop participation/credit
 - b. 1 Reflection Sheet (packet sheet A)/credit
 - c. 1 Implementation Plan (packet sheet B)/credit
 - d. read 2 (1 credit), 3 (2 credits) or 4 (3 credits) of the readings listed in course description
 - e. 1 self evaluation rubric/class
 - f. submit all completed materials, including registration form, check(s) payable to Viterbo University (may be held until end of year) to:

Sue Miller
CESA #12
618 Beaser Ave
Ashland WI, 54806

by **June 26, 2013.**

Fees: \$110.00/per credit payable to Viterbo University (*unless specified*)
\$5.00 per transcript requested (*Must be separate check from credit payment*)

Questions? Call or e-mail Deb Davis at 715-682-2363 ext.136, debd@cesa12.k12.wi.us



Graduate Programs in Education Course Registration

PART ONE—STUDENT INFORMATION

Complete ALL PARTS of this form. Please PRINT.

SOCIAL SECURITY NUMBER (required) _____ (secured—not used for ID purposes)

LEGAL NAME First _____ Middle _____

Last _____

Maiden _____ Other _____

MAILING ADDRESS Street/RR/PO Box _____

City _____ State _____ Zip _____

Home Phone (_____) _____ Work (_____) _____ Cell (_____) _____

Email Address (Permanent) _____

Email Address (School) _____

PERMANENT ADDRESS (if different from above address) Street/RR/PO Box _____

City _____ State _____ Zip _____

DATE OF BIRTH ____ / ____ / ____

GENDER Female Male MARITAL STATUS Single Married

CITIZEN STATUS U.S. Citizen U.S. Resident Alien Non-resident Alien Of what country are you a citizen? _____

RACE AND ETHNIC BACKGROUND (answer both questions)

Are you Hispanic or Latino/Latina? No, not Hispanic or Latino/Latina
 Yes, Hispanic or Latino/Latina

RELIGIOUS PREFERENCE

- Baptist
- Catholic
- Jewish
- Lutheran
- Methodist
- None
- Other _____

What is your race? (select one or more)

- American Indian or Alaska Native
- Asian (country of family's origin _____)
- Black or African American
- Native Hawaiian or Other Pacific Islander
- White

Are you currently armed forces active duty personnel or armed forces reservist? Yes No

Are you a veteran of the armed forces? Yes No

HIGHEST DEGREE HELD _____
Degree _____ Name/Location of College or University _____

HAVE YOU PREVIOUSLY EARNED CREDITS FROM VITERBO UNIVERSITY (formerly Viterbo College)? Yes No

EMPLOYER (School name and district) _____ Grade Level _____

Catholic Parochial School Teacher Yes No

PART TWO—COURSE REGISTRATION INFORMATION

EDUC Course # 549-027 Section # _____ Course Title Facilitating Student Success Credits _____

LOCATION CESA #12 INSTRUCTOR Deb Davis

DATES Start Date 01 / 09 / 13 End Date 06 / 21 / 13

I certify that all information in this course registration is complete and accurate to the best of my knowledge.

Signature _____ Date _____

Viterbo University is committed to providing equal educational and employment opportunities regardless of sex, race, color, religion, age, national origin, or handicap in compliance with Title VI, Title IX, and Section 504.

PLEASE ALLOW A MINIMUM OF SIX WEEKS FROM THE COMPLETION OF A COURSE TO THE TIME AT WHICH GRADE REPORTS AND TRANSCRIPTS ARE AVAILABLE. TRANSCRIPT REQUESTS MUST BE MADE, IN WRITING, TO THE OFFICE OF THE REGISTRAR. VETERAN BENEFITS ARE NOT AVAILABLE FOR THIS COURSE.

HAVE YOU THOUGHT ABOUT ENHANCING YOUR EDUCATION CAREER SO THAT YOU CAN GAIN FURTHER PAY AND HAVE MANY OPTIONS EITHER IN YOUR PRESENT DISTRICT OR TO PROGRESS IN YOUR PROFESSION FOR FUTURE EMPLOYMENT?

Viterbo University has a number of licensure and certification options that are add-ons to your present license. Most do not require a Master's degree, but if you are looking for a MA that can enhance your employability in the education market, all of our licensure programs/certifications transfer to our MA and become an emphasis in that area for you.

The licensure programs that we have include:

-Cross Categorical Special Education – cognitive (810) or learning disabilities (811) at the MC-EA (72) and or the EA-A (73) levels – 26 credits

-Early Childhood – license codes that are eligible – 42-118; 42-086; 808; 71-777, 72-777 and 809 – 19 credits

-Educational Leadership – Superintendent Licensure (DPI #03); Principal Licensure (DPI #51); Director of Instruction Licensure (DPI#10); Director of Special Education and Pupil Services Licensure (DPI#80) – cohorts are located in Eau Claire, Green Bay, La Crosse, Middleton, Milwaukee area. If you have a Master's already, the program is 24+ credits depending on which category you are seeking.

-Reading Teacher 316/Specialist 17 – candidates should first get their 316 which is 19 credits; if someone has a Master's with having done research in reading an additional 9 credits will get you a 17. Those who need an MA – it is 15 core credits beyond your reading coursework.

-Literacy Coaching Certification – for those educators who already have at least a 316 and preferably a 17, this series of 9 credits can enhance your reading career held each spring and summer at several locations in the state.

If you are interested in any of the above – call 1-800-234-8721 or turn in the form below with your registration form:

Please send me information on:

Masters Cross Cat Early Childhood Ed Leadership

Reading Literacy Coaching

NAME _____ Address _____

CITY _____ ZIP _____ E-mail address _____

STUDENT GRADES

PLEASE NOTE: GRADE REPORTS WILL NO LONGER BE SENT TO STUDENTS. YOU WILL NOW BE ABLE TO VIEW YOUR GRADES ONLINE

****GRADES WILL NOT BE AVAILABLE ONLINE UNTIL YOU RECEIVE A CONFIRMATION EMAIL AFTER GRADES HAVE BEEN POSTED****

HOW TO VIEW YOUR GRADES ONLINE

Getting started: Please go to www.viterbo.edu/ocusernames

1. Read the directions on how to obtain your username and password then click on "Find User Name" (your username and password were also emailed to your preferred email address after you registered for your classes)
2. Once you have obtained your user name and password, please go to www.viterbo.edu
3. Click on the "MYVU" link at the top of the page.
4. Click on the "VitNet" icon at the top right of the page.
5. Click on "Log in"
6. Enter your username and password and then click on "Submit"
7. Click on "Students"
8. Under Academic Profile click on "Grades"
9. Then, choose a course, and click on "Submit"
10. If the class is graded, the grade will appear under "final grade"

If you need any technical support, please contact Viterbo's help desk at www.helpdesk@viterbo.edu



* mail to -

Office of the Registrar
900 Viterbo Drive
La Crosse Wisconsin 54601
(608) 796-3180

REGARDING TRANSCRIPTS:

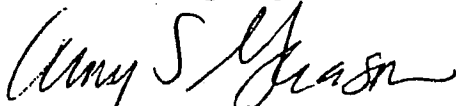
All transcript requests must be made by the student directly to the Office of the Registrar.

To protect a student, all requests for transcripts must be made in writing and must include the individual's signature. A transcript will not be mailed as the result of a telephone call or FAX request.

Effective September 1, 2005, the charge for a transcript (official or unofficial) is \$5.00 per copy each time a transcript request is received. The \$5.00 fee must accompany the request. If you plan to take additional courses and wish to pay \$5.00 only once, submit the form below after the last course.

Allow a minimum of six weeks from the completion of a course to the time grade reports and transcripts are available. No transcript will be issued until all financial accounts have been cleared with the college.

Individuals needing a copy of their record are encouraged to use the request for transcript form printed below.


Amy S. Gleason, Registrar



Office of the Registrar • 900 Viterbo Drive • La Crosse • Wisconsin • 54601 • 608-796-3180

REQUEST FOR TRANSCRIPT

MAIL
TRANSCRIPT
TO:
(print clearly)

Name of college, university, or individual

Address

City State Zip

FOR OFFICE USE ONLY
FEE _____
AMOUNT RECEIVED _____
AMOUNT OWED _____
DATE SENT _____

Number of copies to be sent _____ @ \$5.00 ea.

I AM REQUESTING MY:
(please check all that apply)

UNDERGRADUATE COURSE RECORD

GRADUATE COURSE RECORD

Graduate Studies in Education record? Yes No
(Note: please allow six weeks from the completion of a course for transcripts to be available.)
Course(s) completed in the last 6 months (use back side if needed):

Are you currently attending Viterbo University? Yes No
Should we hold your request for: Final Grades? Yes No Certification of Degree? Yes No

STUDENT SIGNATURE _____ DATE _____
STUDENT ID _____ or SSN _____ DATE OF BIRTH _____
STUDENT NAME: last first middle maiden () PHONE NUMBER _____
CURRENT ADDRESS: street city state zip

Course Title: Facilitating Students' Success Spring 2013, Starting January 9, 2013

Course Number: EDUC 549-027

Dates: January 9, 2013 – June 21, 2013

Credits: 1, 2 or 3

Description: During this class, participants will select a course of study to help them learn more effective strategies for improving academic performance and/or classroom behavior in their students at school. Readings and discussion address the challenges and importance of collaboration, implementing appropriate changes, understanding students' individual needs and creating supportive relationships with students and their families.

Objectives:

Students will

- identify new strategies to increase academic or behavioral performance in the classroom
- plan to implement at least 1 new strategy, technique or approach per credit
- reflect on what they have learned (in written form)

INTASC standards: 1, 2, 3, 4, 5, 6, 7, 8, 9, 10

See WI teacher standards for individual workshop selections

Methodology: lecture, demonstration, large and small group discussion, PPT, etc as specified by presenters

Assignments and Requirements: required readings, participation, 1 reflection sheet (A) and one implementation sheet (B) per credit, complete one self-evaluation rubric

Grading:

A-100% attendance, full participation in small and large group discussions, 1 reflection page per day of attendance, 1 content implementation plan per credit, 10-12 pts on rubric

AB-90% of above assignment, participation levels, etc., 7-9 pts on rubric

B-85% of above, 4-6 pts on rubric

BC-80% of above, 3 pts on rubric

C-75% of above, <3 pts of rubric

See attached self evaluation rubric

If below C earned, then participant did not attend or complete assignments in satisfactory manner

See attached self-evaluation rubric below

Readings

(web link for online reading provided):

<http://www.corestandards.org/about-the-standards/myths-vs-facts> Myths About Content and Quality: General. Myths and Facts about Common Core State Standards

<http://www.amle.org/publications/webexclusive/assessment/tabid/1120/default.aspx>
Association of Middle Level Education. Formative and Summative Assessments in the Classroom. Catherine Garrison & Michael Ehringhaus

<http://www.maclife.com/user/fion> iPads in the Classroom are Changing the Face of Education by Florence Ion How two school districts in Maine are adopting the iPad in the classroom and changing the face of education.

<http://www.edutopia.org/blog/project-based-learning-definition-bob-lenz> What does Successful Project-Based Learning Look Like? Bob Lenz's Blog

The Economics of Inequality: The Value of Early Childhood Education
www.aft.org/pdfs/americaneducator/spring2011/Heckman.pdf by JJ Heckman 2011

<http://pediatrics.aappublications.org/content/113/6/1839.full.pdf+html> *Pediatrics* Vol. 113 No. 6 June 1, 2004 pp. 1839-1845 AMERICAN ACADEMY OF PEDIATRICS School-Based Mental Health Services Committee on School Health

Facilitating Students' Success Spring 2013 (Starting 1/9/2013)
Course # EDUC 549-027

(Complete 1 sheet A per credit-Use back of page if necessary, see self-evaluation rubric for grading criteria)

Name _____

Day #1: Title/Speaker _____

Date _____ **# of hours** _____

Reflections, Impressions, Summary:

Key/Most Important things you learned:

How will you apply this information in your position?

Day #2: Title/Speaker _____

Date _____ **# of hours** _____

Reflections, Impressions, Summary:

Key/Most Important things you learned:

How will you apply this information in your position?

Facilitating Students' Success Spring 2013 (Starting 01/9/2013)
Course # EDUC 549-027

(Complete 1 sheet B per credit-Use back of page if necessary, see self-evaluation rubric for grading criteria)

Name _____

Workshops attended for this credit:

Readings completed for this credit:

Please identify at least one strategy or approach from the presentation/s or readings, briefly explain it, and describe a plan for implementing it in your work.

CESA #12
Facilitating Students' Success Spring 2013

Self Evaluation Rubric

Name: _____ Teacher: Deb Davis

Date: _____

	Criteria				Points
	1	2	3	4	
Participation	shows little interest in discussions, makes no effort to answer/ask questions, consistently late or absent	somewhat attentive to discussions, few efforts to answer/ask questions, occasionally late or absent	attentive to activities and discussions, makes efforts to answer/ask questions, full attendance	highly attentive and engaged in workshop activities and discussions, consistent attempts to answer/ask questions	_____
One Reflection Page per day of attendance	incomplete answers	complete answers	complete answers that show some reflection upon material covered in presentation or readings	well-written, complete answers show thoughtful reflections and new insights from presentation or readings	_____
One Content Implementation Plan per credit	incomplete pages or responses	complete pages and responses	complete responses show participant's understanding of material/strategy and a basic plan to implement at school	complete responses show high level of understanding of material/strategy and a well-written and conceived plan for implementing one or more strategies in school setting	_____
Self Evaluation Rubric	not attached	not completed	incomplete	completed	_____
Articles Read: 2 per credit	not listed	n/a	incomplete listing	read and listed	_____
	F= 5 possible points	C= 10 possible points	B= 15 possible points	A =25 points possible	_____ Total

Comments:

Facilitating Student Success Credit Offerings

Date	Title	Topic	Credit Potential	Yellow Forms	White Forms
6/18/12	Project Based Learning Basic Training	School Improvement	0.50	School Year 2012-13	
6/19/12	Project Based Learning Basic Training	School Improvement	0.50	School Year 2012-13	
6/20/12	Project Based Learning Basic Training	School Improvement	0.50	School Year 2012-13	
7/31/12	District Tech Planning	Educational Technology	0.50	School Year 2012-13	
8/1/12	Classroom Applications of SMART Technology Level 1	Educational Technology	0.50	School Year 2012-13	
8/15/12	Best Practices in Adolescent Literacy	School Improvement	0.50	School Year 2012-13	
8/17/12	Professional Advisory Council Meetings	Administration	0.25	School Year 2012-13	
8/17/12	Mentor Training	License Renewal & Support	0.05	School Year 2012-13	
9/13/12	Job Coaching Training	Special Education	0.50	School Year 2012-13	
9/14/12	Job Coaching Training	Special Education	0.50	School Year 2012-13	
9/20/12	Professional Advisory Council Meetings	Administration	0.25	School Year 2012-13	
9/20/12	Initial Educator Support Seminar #1 Parent Teacher Conferences	License Renewal & Support	0.25	School Year 2012-13	
9/20/12	PBIS Network Meeting	School Improvement	0.25	School Year 2012-13	
9/22/12	The Daily 5 & CAFÉ	School Improvement	0.25	School Year 2012-13	
9/25/12	Title I New Coordinators Meeting	Title I Network	0.25	School Year 2012-13	
9/25/12	Title I Teacher/Coordinators Networking Meeting	Title I Network	0.25	School Year 2012-13	
9/27/12	Physical Education Curriculum Mapping	Curriculum	0.50	School Year 2012-13	
9/27/12	Google Apps for Education	Educational Technology	0.50	School Year 2012-13	
9/28/12	Special Education Director Meeting	Special Education	0.50	School Year 2012-13	
9/28/12	Autism Spectrum Disorders in the Classroom	Special Education	0.50	School Year 2012-13	
10/2/12	Tech Ed Curriculum Mapping	Curriculum	0.50	School Year 2012-13	
10/3/12	School Counseling Curriculum Mapping	Curriculum	0.50	School Year 2012-13	
10/10/12	IEP Basics: Tools & Tips	Special Education	0.50	School Year 2012-13	
10/11/12	Foreign Language Curriculum Mapping	Curriculum	0.50	School Year 2012-13	
10/12/12	Suicide Prevention Resources & Training	School Improvement	0.50	School Year 2012-13	
10/17/12	Fall Library Media Specialist & Technology Coordinators Meeting	Educational Technology	0.50	School Year 2012-13	
10/19/12	Professional Advisory Council Meetings	Administration	0.25	School Year 2012-13	
10/24/12	Common Core Standards and Special Education	Special Education	0.50	School Year 2012-13	
10/25/12	1st Grade Common Core Math & English Language Arts Deeper Investigation	Curriculum	0.50	School Year 2012-13	
10/26/12	Special Education Director Meeting	Special Education	0.50	School Year 2012-13	
10/26/12	Early Childhood Networking Shareshop-Building Block for Teaching Preschoolers with Special Needs	Special Education	0.50	School Year 2012-13	
10/29/12	Counting What Counts	School Improvement	0.50	School Year 2012-13	
11/1/12	Elementary Math Workshop: Effective Strategies for Teachers K-2	Title I Network	0.50	School Year 2012-13	
11/2/12	Elementary Math Workshop: Effective Strategies for Teachers 3-5	Title I Network	0.50	School Year 2012-13	
11/3/12	The Daily 5 & CAFÉ	Title I Network	0.25	School Year 2012-13	
11/7/12	2nd Grade Common Core Math & English Language Arts Deeper Investigation	Curriculum	0.50	School Year 2012-13	
11/8/12	3rd Grade Common Core Math & English Language Arts Deeper Investigation	Curriculum	0.50	School Year 2012-13	
11/14/12	Initial Educator Support Seminar #2 Assessment	License Renewal & Support	0.25	School Year 2012-13	
11/15/12	PBIS Network Meeting	School Improvement	0.25	School Year 2012-13	
11/19/12	Professional Advisory Council Meetings	Administration	0.25	School Year 2012-13	
11/27/12	Title I Teacher/Coordinators Networking Meeting	Title I Network	0.25	School Year 2012-13	
11/28/12	4th Grade Common Core Math & English Language Arts Deeper Investigation	Curriculum	0.50	School Year 2012-13	
12/4/12	Foreign Language Formative Assessment	Curriculum	0.50	School Year 2012-13	
12/5/12	Physical Education Formative Assessment	Curriculum	0.50	School Year 2012-13	
12/7/12	Early Childhood Networking Shareshop-Itinerant Teaching	Special Education	0.50	School Year 2012-13	
12/11/12	Google Sites for Classroom Content Management	Educational Technology	0.50	School Year 2012-13	
12/11/12	IEP Basics: Tools & Tips	Special Education	0.50	School Year 2012-13	
12/19/12	Job Related Social Skills for Adolescents	Special Education	0.50	School Year 2012-13	
12/21/12	Professional Advisory Council Meetings	Administration	0.25	School Year 2012-13	
12/21/12	Special Education Director Meeting	Special Education	0.50	School Year 2012-13	

Credit potential - receive 1, 2 or 3 credits by combining partial or full days at CESA 12 offerings.

Facilitating Student Success Credit Offerings

Date	Title	Topic	Credit Potential	Yellow Forms	White Forms
1/9/13	Special Education Common Core Standards & IEPS	Special Education	0.50	School Year 2012-13	
1/10/13	PBIS U300 Tier I	School Improvement	0.50		2nd Semester Only
1/15/13	Best Practices in Adolescent Literacy	Title I Network	0.50	School Year 2012-13	
1/17/13	IEP, PTP, TR4Y, Oh My!	Special Education	0.50	School Year 2012-13	
1/17/13	Elementary Math Workshop: Effective Strategies for Teachers K-2	Title I Network	0.50	School Year 2012-13	
1/18/13	Professional Advisory Council Meetings	Administration	0.25	School Year 2012-13	
1/18/13	Elementary Math Workshop: Effective Strategies for Teachers 3-5	Title I Network	0.50	School Year 2012-13	
1/19/13	Creating a Quality Professional Development Plan (PDP)	License Renewal & Support	0.50	School Year 2012-13	
1/22/13	Kindergarten Common Core Math & English Language Arts Deeper Investigation	Curriculum	0.50	School Year 2012-13	
1/23/13	Professional Advisory Council Meetings	Administration	0.25	School Year 2012-13	
1/24/13	iPad Foundations	Educational Technology	0.50		2nd Semester Only
1/24/13	Supporting Deaf & Hard of Hearing Children Beyond 101	Special Education	0.50	School Year 2012-13	
1/25/13	Special Education Director Meeting	Special Education	0.50	School Year 2012-13	
1/26/13	The Daily 5 & CAFÉ	Title I Network	0.25	School Year 2012-13	
1/28/13	6-8 Grade Common Core Math Deeper Investigation	Curriculum	0.50	School Year 2012-13	
1/29/13	iOS Creativity for iPads	Educational Technology	0.50		2nd Semester Only
1/29/13	PBIS S100 Tier 2 Training	School Improvement	0.50		2nd Semester Only
1/29/13	Title I Teacher/Coordinators Networking Meeting	Title I Network	0.25	School Year 2012-13	
1/30/13	Framework for Understanding Poverty	Special Education	0.50		2nd Semester Only
1/31/13	9-12 Mathematics Common Core Deeper Investigations	Curriculum	0.50	School Year 2012-13	
2/1/13	School Psychologist Shareshop	Special Education	0.50		2nd Semester Only
2/5/13	6-8 Grade English Language Arts Common Core Deeper Investigations	Curriculum	0.50*	School Year 2012-13	
2/8/13	Early Childhood, S/L, and OT/PT Networking Shareshop	Special Education	0.50	School Year 2012-13	
2/11/13	Information Technology Formative Assessment	Curriculum	0.50	School Year 2012-13	
2/12/13	Tech Ed Formative Assessment	Curriculum	0.50	School Year 2012-13	
2/14/13	Moodle Creating Content for a Blended Classroom	Educational Technology	0.50		2nd Semester Only
2/14/13	PBIS Network Meeting	School Improvement	0.25	School Year 2012-13	
2/15/13	Professional Advisory Council Meetings	Administration	0.25	School Year 2012-13	
2/25/13	Google Apps for Education	Educational Technology	0.50		2nd Semester Only
2/26/13	Initial Educator Support Seminar #3 Differentiation	License Renewal & Support	0.25	School Year 2012-13	
2/28/13	Foreign Language Instructional Strategies	Curriculum	0.50	School Year 2012-13	
3/1/13	Early Childhood Curriculum & Assessment Network	Special Education	0.50		2nd Semester Only
3/1/13	Utilizing Evidence Based Practices for Students with Autism Spectrum Disorder	Special Education	0.50		2nd Semester Only
3/5/13	So Now We Have the CCEE, Now What?	Special Education	0.50		2nd Semester Only
3/6/13	iOS Productivity for iPads	Educational Technology	0.50		2nd Semester Only
3/7/13	4K-5 Social Studies Unpacking NEW Common Core Standards	Curriculum	0.50	School Year 2012-13	
3/8/13	Special Education Director Meeting	Special Education	0.50	School Year 2012-13	
3/12/13	Art Formative Assessment	Curriculum	0.50	School Year 2012-13	
3/14/13	6-12 Social Studies Unpacking NEW Common Core Standards	Curriculum	0.50	School Year 2012-13	
3/15/13	Professional Advisory Council Meetings	Administration	0.25	School Year 2012-13	
3/19/13	Business Education Formative Assessment	Curriculum	0.50	School Year 2012-13	
3/19/13	PALS Pre-K Workshop	Special Education	0.50		2nd Semester Only
3/19/13	Using PALS To Drive Kindergarten Instruction	Title I Network	0.50		2nd Semester Only
3/21/13	9-12 English Language Arts Common Core Deeper Investigations	Curriculum	0.50	School Year 2012-13	
4/2/13	School Counseling Instructional Strategies	Curriculum	0.5	School Year 2012-13	
4/3/13	Technology Education Instructional Strategies	Curriculum	0.50	School Year 2012-13	
4/4/13	PBIS S100 Tier 2 Training	School Improvement	0.50		2nd Semester Only
4/4/13	Wisconsin's Specific Learning Disabilities (SLD) Rule	Special Education	0.50		2nd Semester Only
4/5/13	iLife for Macs	Educational Technology	0.50		2nd Semester Only
4/8/13	Physical Education Instructional Strategies	Curriculum	0.50	School Year 2012-13	

Credit potential - receive 1, 2 or 3 credits by combining partial or full days at CESA 12 offerings.

Facilitating Student Success Credit Offerings

Date	Title	Topic	Credit Potential	Yellow Forms	White Forms
4/10/13	Using iPads to Support & Teach Students with Special Needs	Special Education	0.50		2nd Semester Only
4/12/13	Early Childhood Networking Sharesop: Handwriting without Tears	Special Education	0.50	School Year 2012-13	
4/17/13	K-5 Science Unpacking NEW Common Core Standards	Curriculum	0.50	School Year 2012-13	
4/18/13	6-12 Science Unpacking NEW Common Core Standards	Curriculum	0.50	School Year 2012-13	
4/18/13	iWork for Macs	Educational Technology	0.50		2nd Semester Only
4/19/13	Professional Advisory Council Meetings	Administration	0.25	School Year 2012-13	
4/19/13	Follow up to Best Practices in Literacy	Title I Network	0.50		2nd Semester Only
4/22/13	Title I Teacher/Coordinators Networking Meeting	Title I Network	0.25	School Year 2012-13	
4/23/13	Music Formative Assessment	Curriculum	0.50	School Year 2012-13	
4/23/13	Spring Library Media Specialist & Technology Coordinators Meeting	Educational Technology	0.50		2nd Semester Only
4/24/13	Initial Educator Support Seminar #4 Curriculum Development	License Renewal & Support	0.25	School Year 2012-13	
4/25/13	PBIS Network Meeting	School Improvement	0.25	School Year 2012-13	
4/26/13	The Challenge of Challenging Behaviors! (Autism Spectrum Disorders)	Special Education	0.50		2nd Semester Only
4/27/13	The Daily 5 & CAFÉ	Title I Network	0.25	School Year 2012-13	
4/29/13	Common Core Standards and Special Education (repeated from October 24th)	Special Education	0.50	School Year 2012-13	
4/30/13	CPI Nonviolent Crisis Intervention Training	Special Education	0.50	School Year 2012-13	
5/2/13	Family & Consumer Science (FACS) Formative Assessment	Curriculum	0.50	School Year 2012-13	
5/10/13	Special Education Director Meeting	Special Education	0.50	School Year 2012-13	
5/10/13	School Psychologist Sharesop with Special Education Directors	Special Education	0.50		2nd Semester Only
5/17/13	Professional Advisory Council Meetings	Administration	0.25	School Year 2012-13	
6/14/13	Special Education Director Meeting	Special Education	0.50	School Year 2012-13	
6/19/13	Project Based Learning Basic Training	School Improvement	0.50		2nd Semester Only
6/20/13	Project Based Learning Basic Training	School Improvement	0.50		2nd Semester Only
6/21/13	Project Based Learning Basic Training	School Improvement	0.50		2nd Semester Only
6/21/13	Professional Advisory Council Meetings	Administration	0.25	School Year 2012-13	

Credit Registration Form Color Key
Yellow forms School Year 2012-2013 courses
White forms for 2nd Semester Only courses

Credit potential - receive 1, 2 or 3 credits by combining partial or full days at CESA 12 offerings.